

**Below is a sample Tic Tac Toe based on a chapters from a novel. You can see how one Blooms level verb starts the directions on the line at the top. Others appear in the instructions and product description.**



### **SECRET LETTERS FROM 0 to 10 by Susie Morgenstern**

The menu board below may be completed by using information from chapters 1 - 4. You must complete the activities in the yellow boxes. Then, you may choose 2 others- one from a blue box and one from a white box. Label your work with your name, the number and thinking verb in bold type.

<p><b>#1. Decide</b></p> <p>what effects were a result of listed story events (causes).</p> <p>*Using a cause and effect chart from lab folder #1, formulate your responses in the effects column.</p> <p>Remember - one cause may have more than 1 effect and effects can be physical or psychological.</p> <p>*Be prepared to justify your ideas by incorporating where in the book you found your ideas.</p>	<p><b>#2. Imagine</b></p> <p>you are the head of the household and have to determine appropriate rules.</p> <p>* Using a blank paper from the #2 lab folder, <u>create a poster</u> listing 8 family rules at your house. For example, Ernest has the rule of, "...always eat what is put in front of you." Follow the rubric on the folder.</p> <p>*Be prepared to defend the reason for your ideas.</p>	<p><b>#7. Determine</b></p> <p>what Ernest meant when he was thinking, "You do what you have to do, he'd always thought. Suddenly Ernest wanted there to be more. Once in awhile, Ernest began thinking, maybe you have to make things happen."</p> <p>*Examine pg. 27. and the reflection questions in the #7 lab folder. <u>Generate a letter</u> to someone telling what you have been thinking about the passage.</p> <p>*Be prepared to support your ideas.</p>
<p><b>#4 Explain</b></p> <p>who the 12 tribes of Israel were by researching the background of where Victoria's parents got the names for the boys. Then, tell your name's meaning and origin.</p> <p>* Using notebook paper, briefly summarize your research. Then, design a tag from lab folder #4 with your name information.</p> <p>Follow the rubric on lab folder #4.</p> <p>*Be prepared to connect your ideas to the novel and real life.</p>	<p><b>#5. Categorize</b></p> <p>character traits of Victoria, Ernest, Grandma Precious and Germaine.</p> <p>* Obtain jumbled character trait materials from the lab folder. <u>Create a character paper chain</u> by categorizing the traits with the correct character.</p> <p>*Be prepared to share where in the book you found information to validate your ideas.</p>	<p><b>#6. Analyze</b></p> <p>this phrase from page 30, "Ernest looked thoughtfully at the web that the spider of time had woven on her face, as if somehow these lines might reveal the answer to his question."</p> <p>*Complete the <u>analysis question activity</u>, in lab folder #6, to help you through your thinking.</p> <p>*Be prepared to share your ideas.</p>
<p><b>#7 List and Conclude</b></p> <p>12 things Ernest did every day that show he is very methodical</p> <p>*Using a "Methodical Ernest" paper from the #7 lab folder, <u>list</u> your responses - one idea per line.</p> <p>On the bottom, <u>conclude</u> what is meant by the comparison of Ernest to a "well-oiled machine".</p> <p>Follow the rubric on the folder.</p> <p>*Be prepared to share where in the book you found support for your ideas.</p>	<p><b>#8. Interpret</b></p> <p>what Ernest was thinking about on page 26 when he said, "Long live the bossy!"</p> <p>*Reexamine the first full paragraph on page 26 and the reflection questions in the #8 lab folder. Then, <u>organize</u> your interpretation on the <u>response card</u>.</p> <p>*Be prepared to share your ideas..</p>	<p><b>#9. Assess</b></p> <p>what happens during one of your days in terms of things you specifically count.</p> <p>* Obtain a blank collage paper from the lab folder and design a collage of at least 25 things you specifically count in a day and justify why you count them...for example, Ernest counted the 51 stairs and number of steps to school every day.</p> <p>Follow the collage rubric on the front of the folder.</p> <p>*Be prepared to share your ideas.</p>